

SOCIAL STUDIES RELATED FIELD TRIPS

Partial list of National Social Studies Standards addressed by one or more of the related field trips.

Grades K-12

- [NSS-G.K-12.2](#) All students should understand the physical and human characteristics of places
- [NSS-G.K-12.2](#) All students should understand how culture and experience influence people's perceptions of places and regions.
- [NSS-G.K-12.3](#) All students should understand the physical processes that shape the patterns of Earth's surface
- [NSS-G.K-12.3](#) All students should understand the characteristics and spatial distribution of ecosystems on Earth's surface
- [NSS-G.K-12.5](#) All students should understand how human actions modify the physical environment
- [NSS-G.K-12.5](#) All students should understand how physical systems affect human systems
- [NSS-G.K-12.6](#) All students should understand how to apply geography to interpret the present and plan for the future.

Grades K-4

- [NSS-C.K-4.3](#) What is the United States Constitution and why is it important?
- [NSS-C.K-4.5](#) What does it mean to be a citizen of the United States?
- [NSS-C.K-4.5](#) What are important rights in the United States?

Grades 5-8

- [NSS-C.5-8.1](#) What are the nature and purposes of constitutions?
- [NSS-C.5-8.2](#) What values and principles are basic to American constitutional democracy?
- [NSS-C.5-8.3](#) What is the place of law in the American constitutional system?
- [NSS-C.5-8.5](#) What is citizenship?
- [NSS-C.5-8.5](#) What are the rights of citizens?
- [NSS-USH.5-12.4](#) Understands United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans
- [NSS-USH.5-12.4](#) Understands how the industrial revolution, increasing immigration, the rapid expansion of slavery, and the westward movement changed the lives of Americans and led toward regional tensions
- [NSS-USH.5-12.6](#) Understands massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity

SOCIAL STUDIES RELATED FIELD TRIPS (Continued)

Partial list of National Social Studies Standards addressed by one or more of the related field trips.

Grades 9-12

- [NSS-C.9-12.1](#) What purposes should government serve?
- [NSS-C.9-12.1](#) What are the nature and purposes of constitutions?
- [NSS-C.9-12.2](#) What is the American idea of constitutional government?
- [NSS-C.9-12.2](#) What is American political culture?
- [NSS-C.9-12.2](#) What values and principles are basic to American constitutional democracy?
- [NSS-C.9-12.3](#) How are power and responsibility distributed, shared, and limited in the government established by the United States Constitution?
- [NSS-C.9-12.3](#) How is the national government organized and what does it do?
- [NSS-C.9-12.3](#) What is the place of law in the American constitutional system?

- [NSS-C.9-12.5](#) What is citizenship?
- [NSS-C.9-12.5](#) What are the rights of citizens?
- [NSS-USH.5-12.4](#) Understands United States territorial expansion between 1801 and 1861, and how it affected relations with external powers and Native Americans
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- [NSS-USH.5-12.6](#) Understands massive immigration after 1870 and how new social patterns, conflicts, and ideas of national unity developed amid growing cultural diversity